

Safe Routes To School – Round 1, Bundle 2

St Kevin's National School, Sallynoggin, Co. Dublin

June 2026



Non-Statutory Public Consultation



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SYSTRA



SAFE ROUTES TO SCHOOL PROGRAMME

- In March 2021 NTA launched their 'Safe Routes to School' (SRTS) Programme which is designed to encourage as many pupils and students as possible in primary and post-primary schools to walk and cycle.
- SRTS Programme aims to create safer walking and cycling routes within communities and alleviate congestion at the school gates by delivering the infrastructure along access routes and at the school gates.
- All Schools in the country were invited to make a submission requesting inclusion in the SRTS Programme.
- 932 schools applied (almost 1 in 4 schools nationwide).
- 25 schools in Dún Laoghaire-Rathdown requested participation in the Programme.

AIMS OF SCHOOL ZONES

- Reduce vehicular traffic and congestion at school gates.
- Keep cars away from footpaths, reduce vehicle drop-off, pick ups and idling.
- Highlight presence of School and its vulnerable road users.
- Encourage drivers to slow down in vicinity of schools.
- Provide high quality place making features which give kids a sense of belonging within their front of school environment.

BENEFITS

- Safety for everyone.
- Children benefit from healthy public spaces to access schools.
- Children can travel to school actively, safely and independently with less exposure to poor air quality.
- Communities can enjoy cleaner air, safer streets and more vibrant and inclusive public spaces.



What is a school zone?

'School Zones' refer to the built infrastructural upgrades which are being developed at the front of schools across Ireland. These new instalments and features are designed to reduce traffic at school gates and to improve safe access for children. This brochure aims to answer questions which parents or guardians may have about School Zones.

- What is the aim of a School Zone?
- Who benefits from a School Zone?
- What are the design considerations for School Zones?



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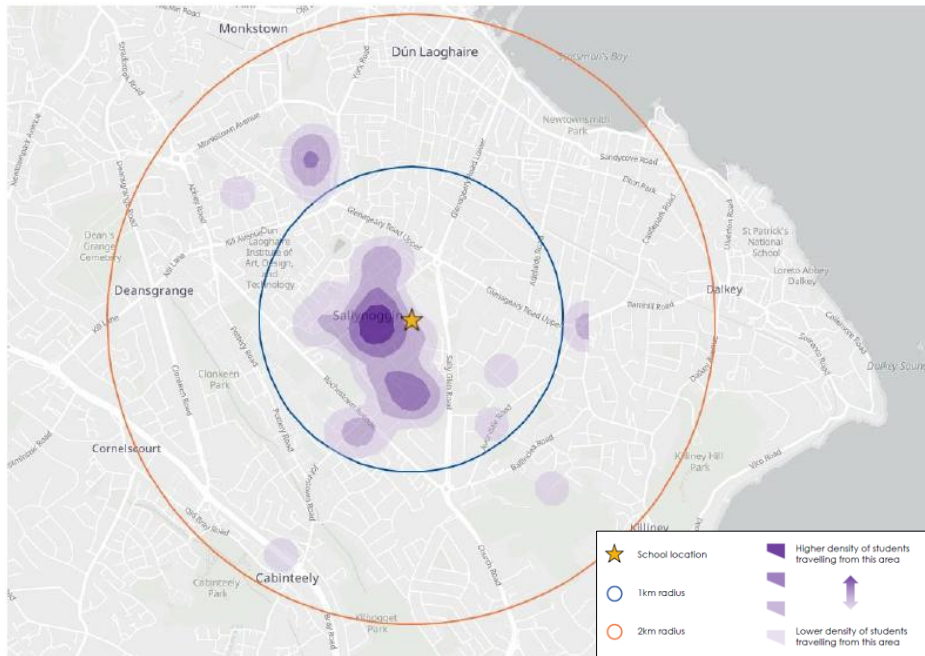


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SAFE ROUTES TO SCHOOL PARENT SURVEY

- The surveys were distributed to all families of St. Kevin's NS in December 2022.
- Parents were asked to reply to a series of questions.
- These included questions such as number, age and gender of represented students; where from and how students travel to school; what parents think about road safety around the school and if parents would support works at the front of school that improve student safety, putting pedestrians and cyclist first.
- Parents were asked to select elements from a list of improvements that would support students to walk, cycle or scoot to school.
- A comments box was available for parents who wished to share their thoughts and ideas.



SAFE ROUTES TO SCHOOL PARENT SURVEY ANALYSIS

- Responses received: 52
- Student represented: 75 (37.5% of school population – total base of students 200)



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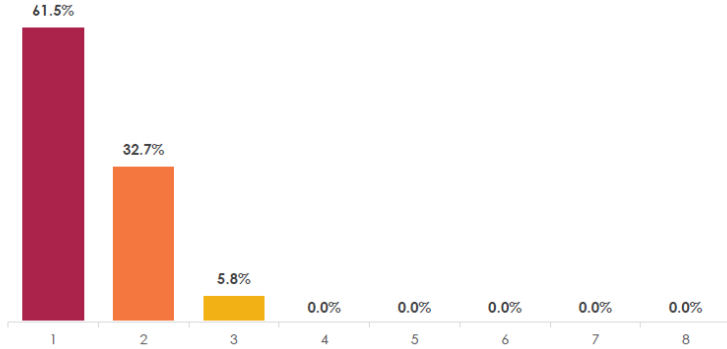


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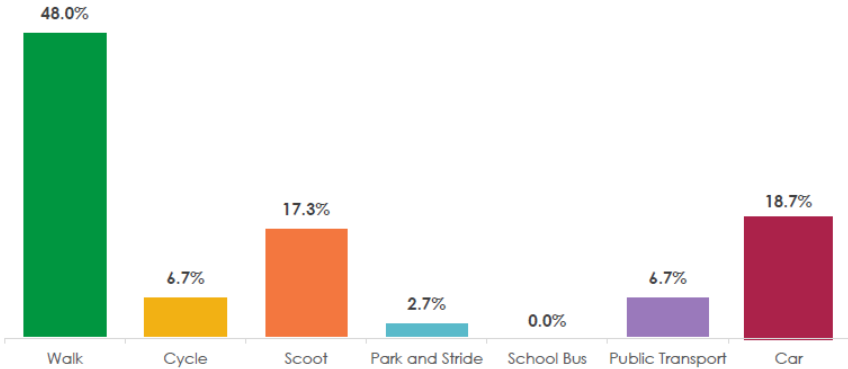


Parent Survey Results

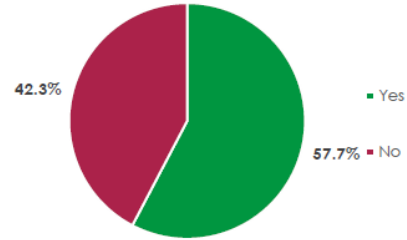
Q1. How many of your children attend this school?



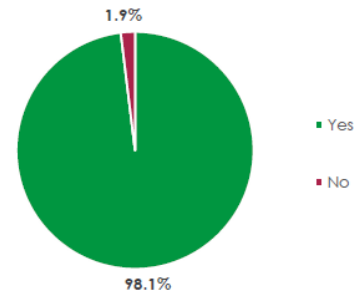
Q5. For each child, choose how they usually travel to school



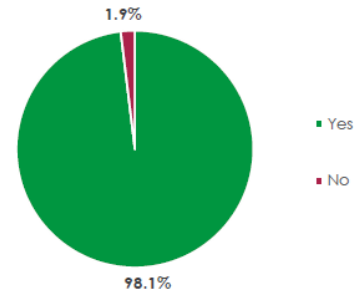
Q6. Do you think road safety is a problem around your school?



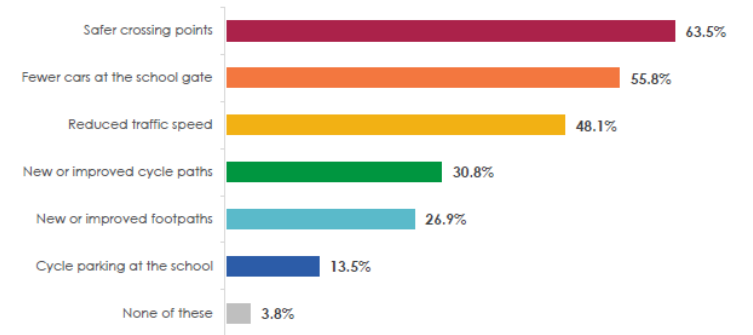
Q7. Would you support works at the front of school that improve student safety, putting pedestrians and cyclists first?



Q8. Would you support works that improve the walking and cycling routes to your school?



Q9. What improvements would support you to walk, cycle or scoot to school?



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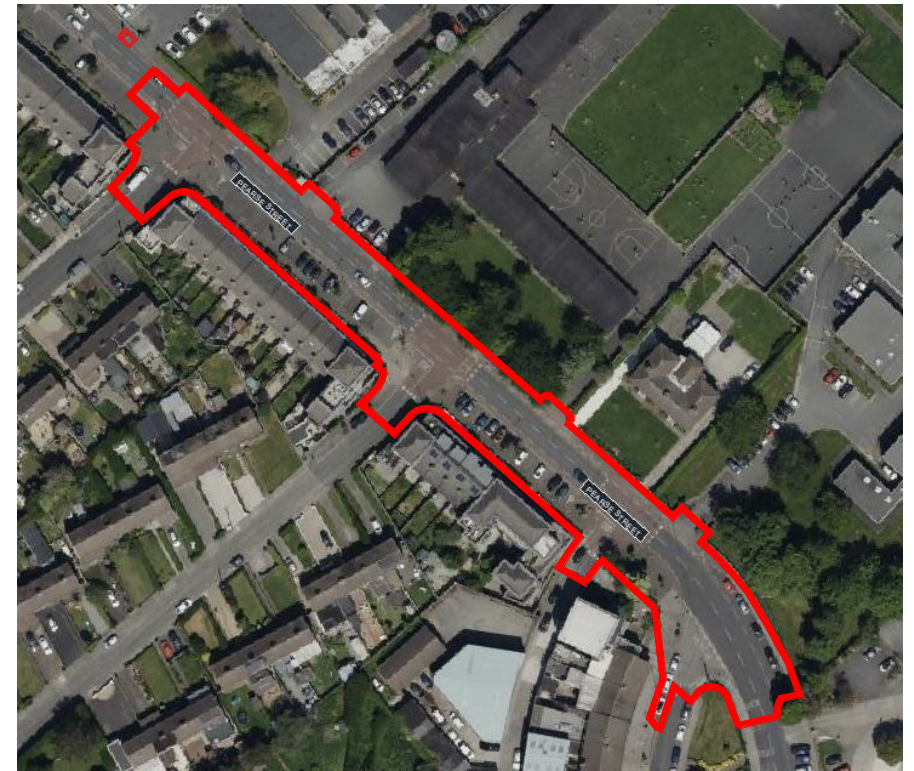
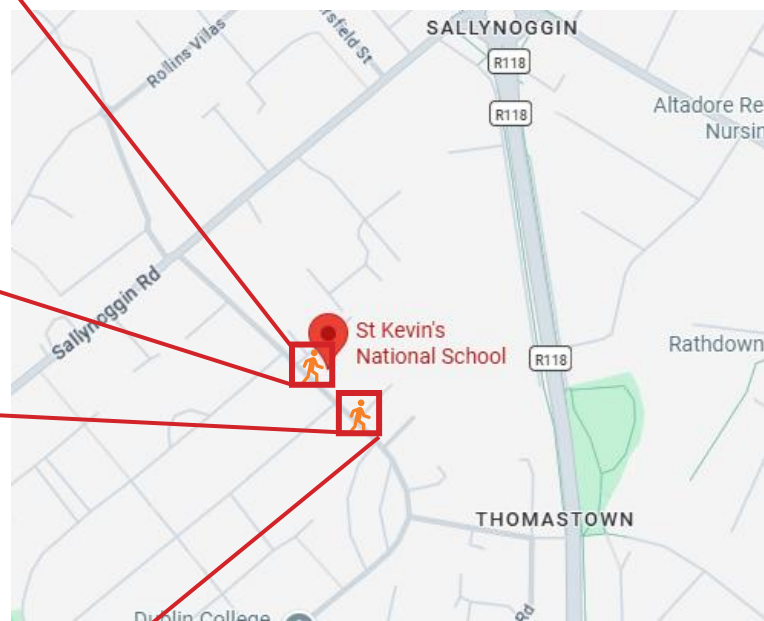




Existing vehicular entrance to St. Kevin's NS on Pearse Street



Existing pedestrian entrance to St. Kevin's NS on Pearse Street



Indicative location of the proposed works



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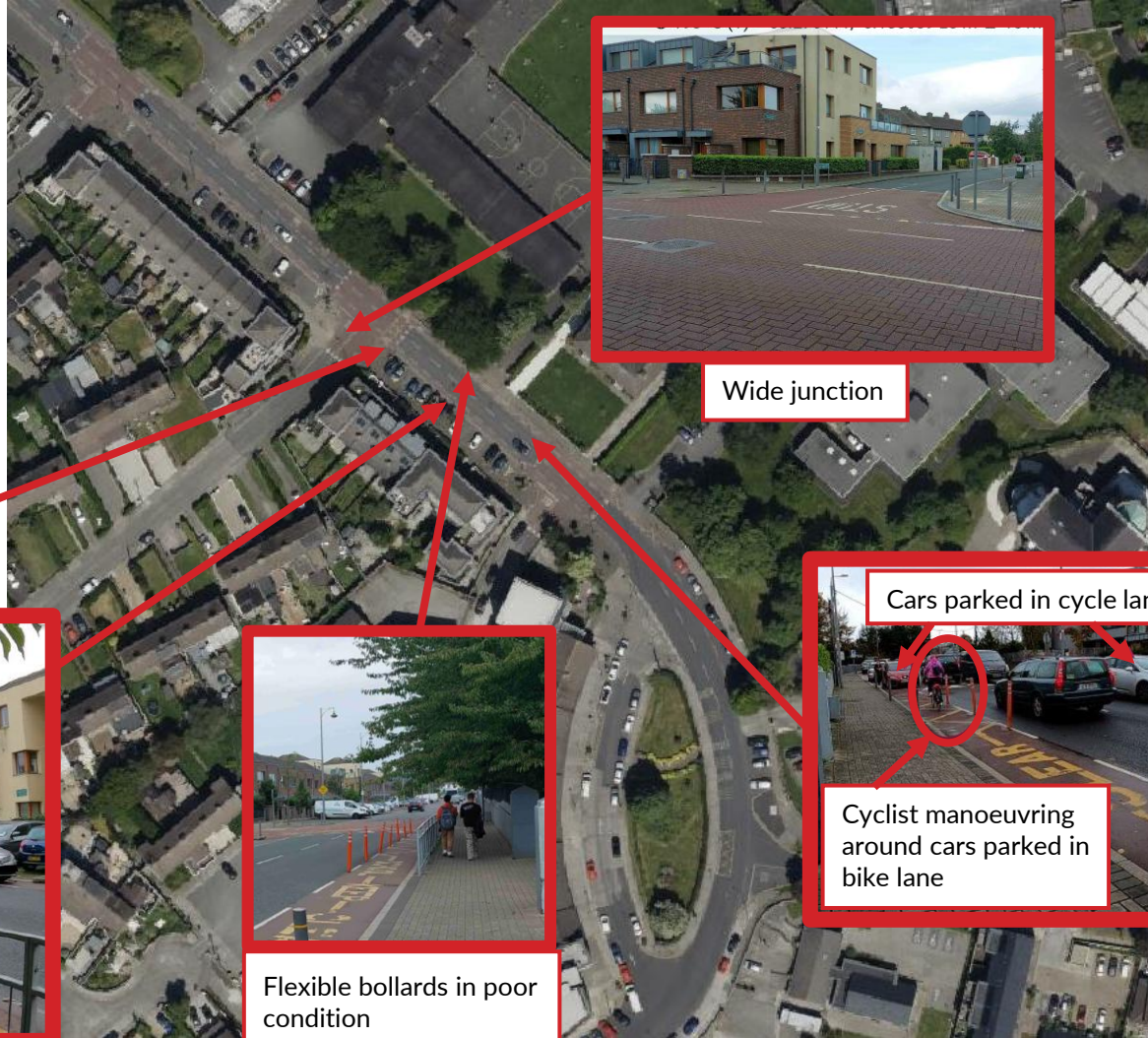
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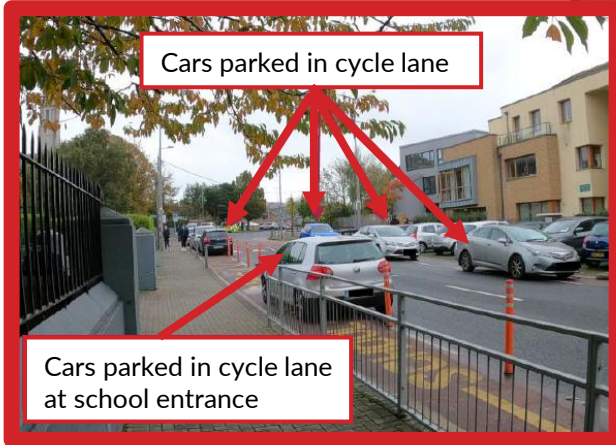
Challenges at the Existing School Entrance of St. Kevin's NS (Pearse Street)



Inadequate school warden crossing
- narrow, unfit for existing demand



Wide junction



Cars parked in cycle lane

Cars parked in cycle lane
at school entrance



Flexible bollards in poor
condition



Cars parked in cycle lane

Cyclist manoeuvring
around cars parked in
bike lane



School environment poorly defined
Need to increase awareness of
school zone

- Traffic congestion during school opening and closing hours
- Improve safety of children approaching school
- Limited congregation space at the pedestrian school entrance



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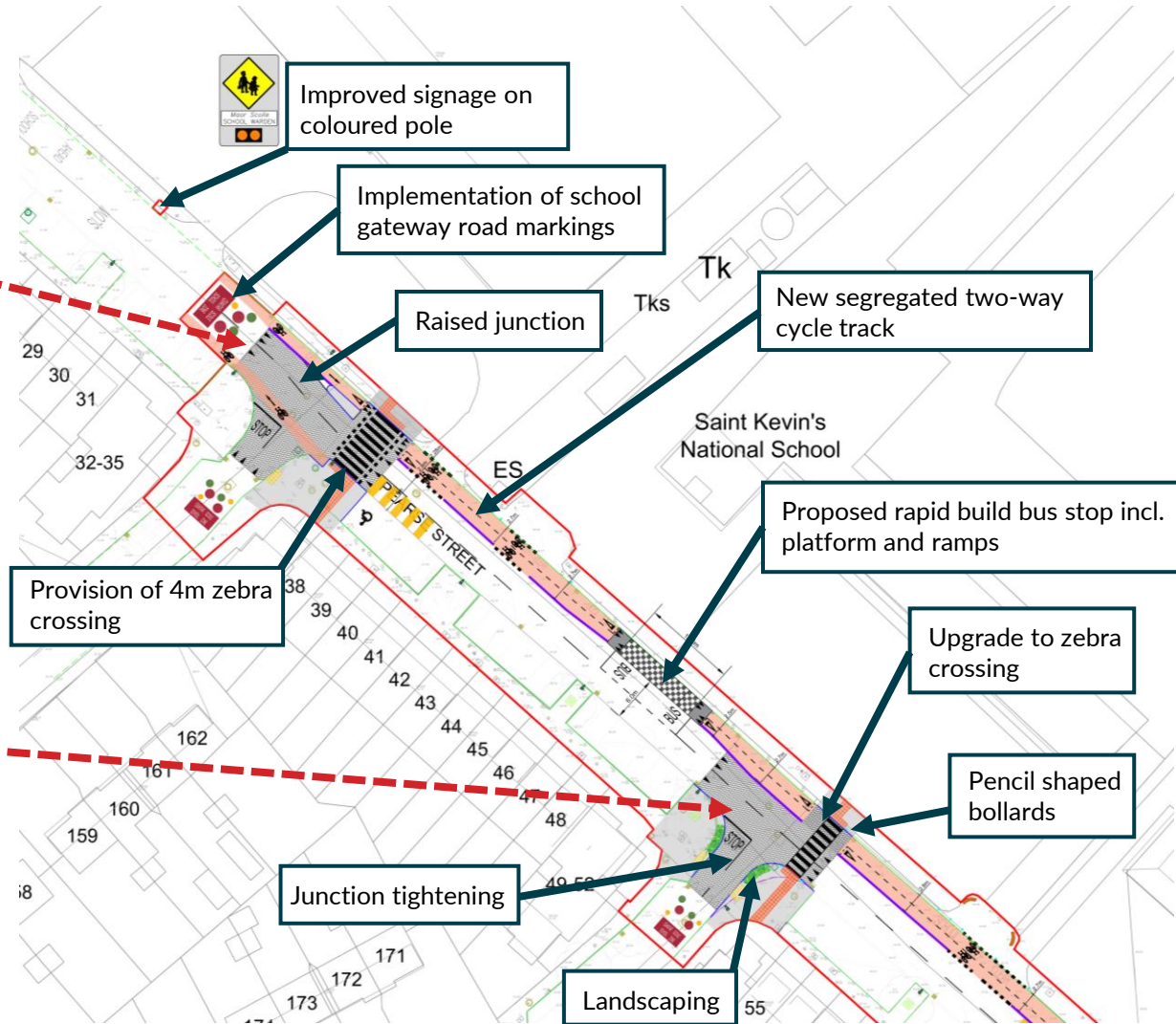
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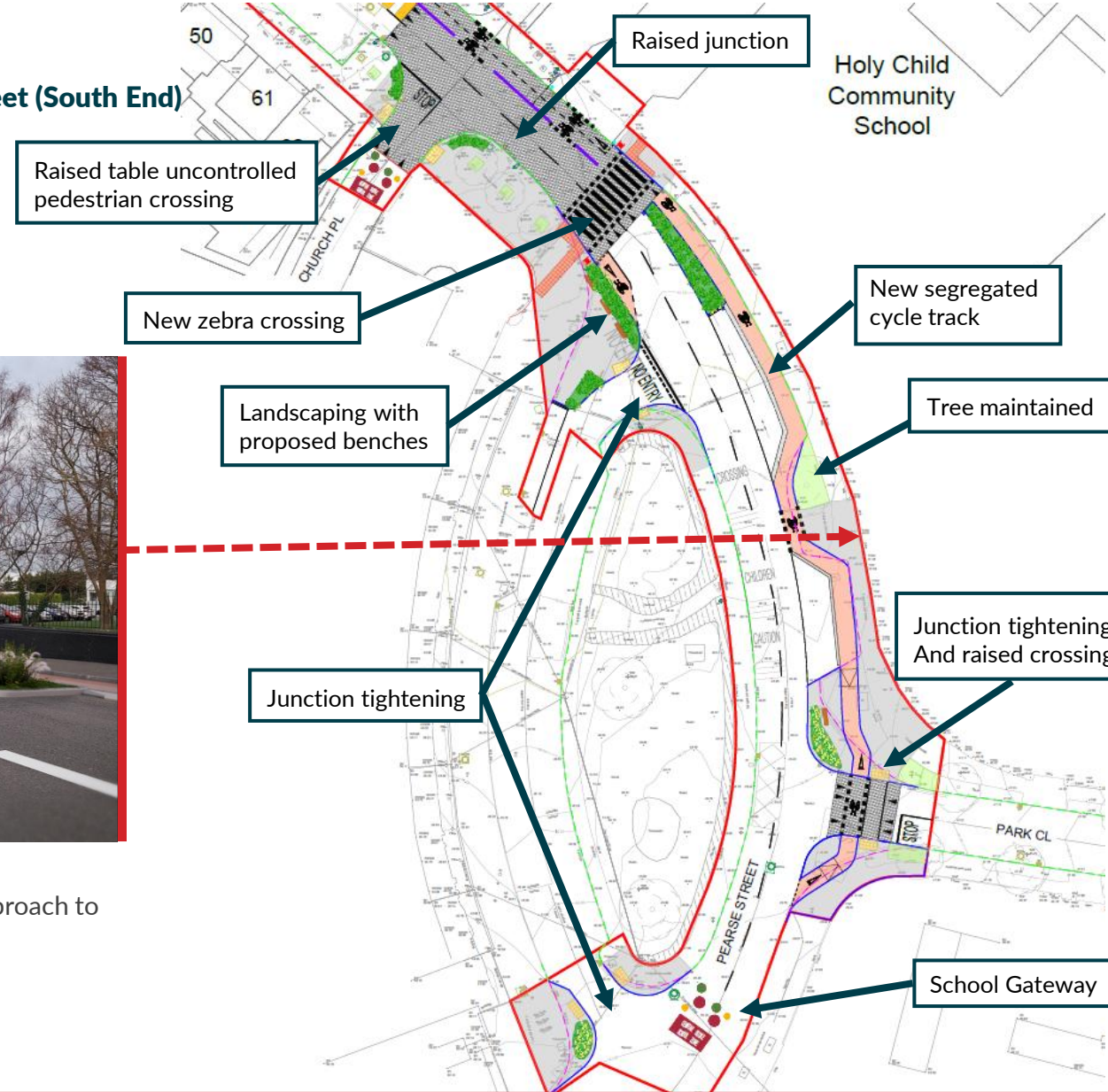
Design Proposal Main Improvements – Pearse Street



- LEGEND:**
- AREA PROVIDED BY THE EMPLOYER
 - BUFF COLOURED CARRIAGEWAY
 - CONCRETE FOOTPATH
 - CARRIAGEWAY RESURFACING
 - RAISED TABLE
 - BUFF TACTILES
 - RED TACTILES
 - EXISTING VERGES
 - PROPOSED LOW LEVEL RAIN GARDEN
 - PROPOSED EXTENSION OF GRASSED AREA
 - PROPOSED NEW TREES
 - PROPOSED PENCIL BOLLARDS
 - PROPOSED FLEXIBLE BOLLARDS
 - PROPOSED KERB
 - PROPOSED DELINEATOR KERB
 - EXISTING KERB (RETAINED)
 - EXISTING KERB (REMOVED)
 - EXISTING GULLY
 - PROPOSED GULLY
 - PROPOSED BENCHES
 - EXISTING PUBLIC LIGHTING COLUMNS

Visualisation of the proposed design for the St. Kevin's NS pedestrian entrance, vehicular access and surroundings

Design Proposal Main Improvements - Pearse Street (South End)



- LEGEND:**
- STUDY AREA
 - PROPOSED CONCRETE FOOTPATH
 - EXISTING / PROPOSED RAISED TABLE
 - PROPOSED BUFF SURFACING
 - PROPOSED RED COLOURED CYCLE TRACK
 - PROPOSED BUFF TACTILES
 - PROPOSED RED TACTILES
 - EXISTING VERGES
 - PROPOSED LOW LEVEL RAIN GARDEN
 - PROPOSED EXTENSION OF GRASSED AREA
 - PROPOSED PENCIL BOLLARDS
 - PROPOSED FLEXIBLE BOLLARDS
 - PROPOSED KERB
 - PROPOSED DELINEATOR KERB
 - EXISTING KERB (RETAINED)
 - EXISTING KERB (REMOVED)
 - EXISTING GULLY
 - PROPOSED GULLY
 - PROPOSED BENCHES



Visualisation of the proposed design for the southern approach to St. Kevin's NS

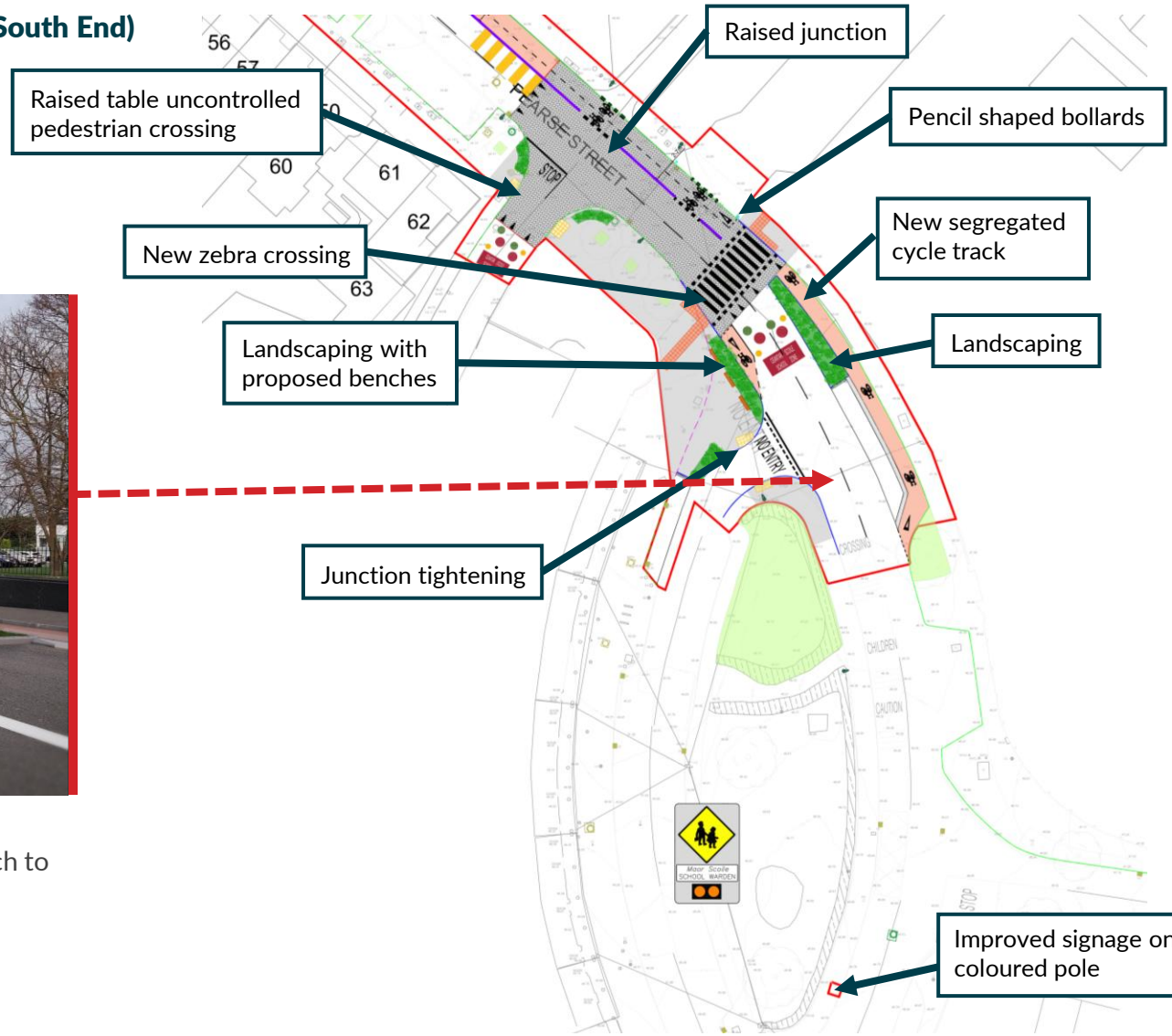


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Visualisation of the proposed design for the southern approach to St. Kevin's NS



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SYSTRA



Design Elements of Proposed Scheme



Pencil shaped bollards



Speed ramp



Cold applied high friction buff surface



Low level shrub planting in low planters



Micro art



Zebra crossing



Continuous footpaths at junctions



SUDS, low level shrub planting



School branding/ banner totem



Raised pedestrian crossing



School gateway road markings



Segregated cycle track





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