

# The Harold School, Glasthule Eden Road Lower, Co. Dublin

## Safe Routes to School 'School Zone' Concept Proposal

July 2022



*Non-Statutory Public Consultation*



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## SAFE ROUTES TO SCHOOL PROGRAMME

- In March 2021 NTA launched their 'Safe Routes to School' (SRTS) Programme which is designed to encourage as many pupils and students as possible in primary and post-primary schools to walk and cycle.
- SRTS Programme aims to create safer walking and cycling routes within communities and alleviate congestion at the school gates by delivering the infrastructure along access routes and at the school gates.
- All Schools in the country were invited to make a submission requesting inclusion in the SRTS Programme.
- 932 schools applied (almost 1 in 4 schools nationwide).
- 25 schools in Dún Laoghaire-Rathdown requested participation in the Programme.

## AIMS OF SCHOOL ZONES

- Reduce vehicular traffic and congestion at school gates.
- Keep cars away from footpaths, reduce vehicle drop-off, pick ups and idling.
- Highlight presence of School and its vulnerable road users.
- Encourage drivers to slow down in vicinity of school.
- Provide high quality place making features which give kids a sense of belonging within their front of school environment.

## BENEFITS

- Safety for everyone.
- Children benefit from healthy public spaces to access schools.
- Children can travel to school actively, safely and independently with less exposure to poor air quality.
- Communities can enjoy cleaner air, safer streets and more vibrant and inclusive public spaces.



WHAT  
IS A  
SCHOOL ZONE?

'School Zones' refer to the built infrastructural upgrades which are being developed at the front of schools across Ireland. These new instalments and features are designed to reduce traffic at school gates and to improve safe access for children. This brochure aims to answer questions which parents or guardians may have about School Zones.

- What is the aim of a School Zone?
- Who benefits from a School Zone?
- What are the design considerations for School Zones?



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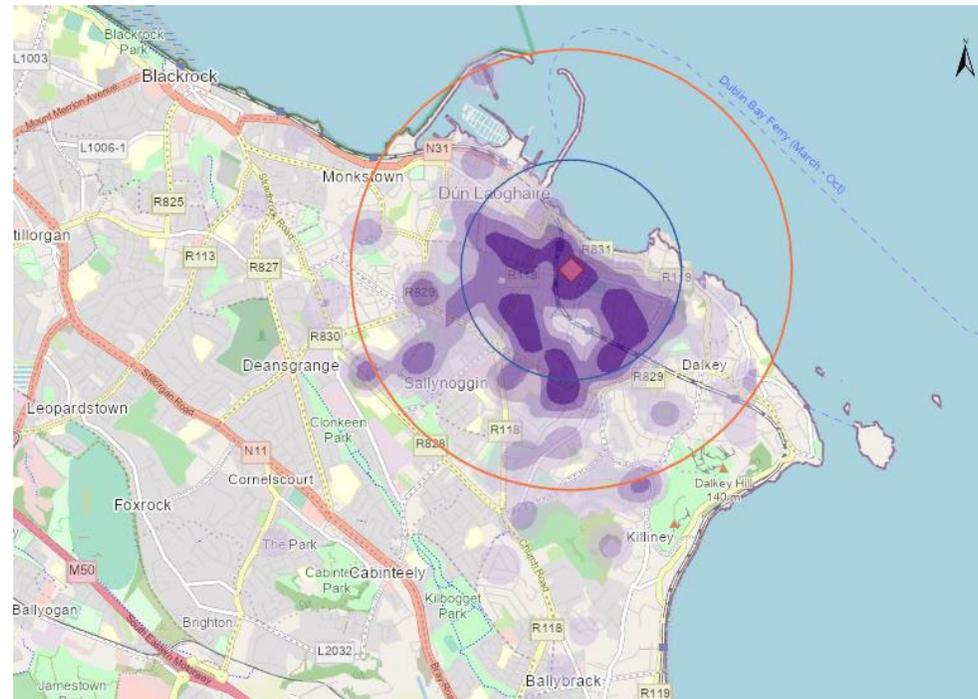


## SAFE ROUTES TO SCHOOL PARENT SURVEY

- The surveys were distributed to all parents during October 2021.
- Parents were asked to reply to a series of questions.
- These included questions such as number, age and gender of represented students; where from and how students travel to school; what parents think about road safety around the school and if parents would support works at the front of school that improve student safety, putting pedestrians and cyclist first.
- Parents were asked to select elements from a list of improvements that would support students to walk, cycle or scoot to school.
- A comments box was available for parents who wished to share their thoughts and ideas.

## SAFE ROUTES TO SCHOOL PARENT SURVEY ANALYSIS

- Responses received: 220
- Students represented: 328 = 49.7% of school population (based on a total of 660)
- Parents' comments received: 68



School Community within 1km and 2km radii

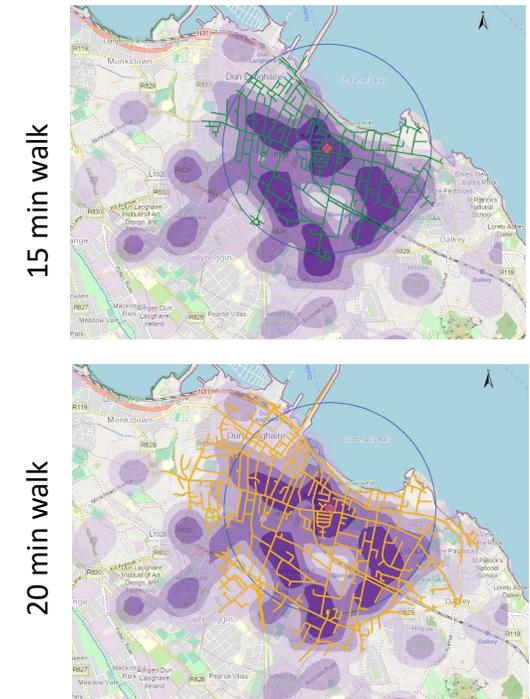
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SAFE ROUTES TO SCHOOL PARENT SURVEY ANALYSIS

Date: December 2021



Streets within short walking distance



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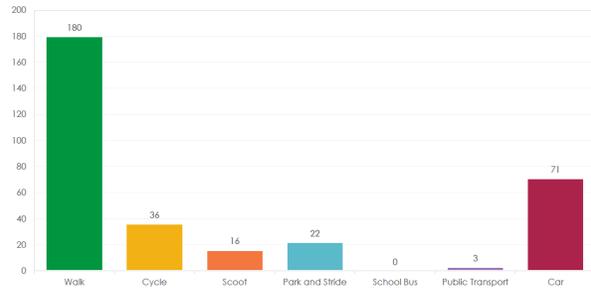
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### The Harold School – Parent Survey responses



How students usually travel to school (shown as numbers)



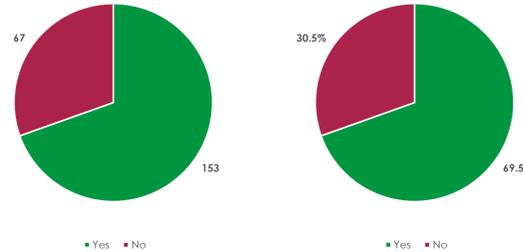
Q5. For each child, choose how they usually travel to school. Park and Stride is where a student is driven some of the way to school and walks (at least 5 minutes) the rest of the way.



### The Harold School – Parent Survey responses



Do you think road safety is a problem around your school?



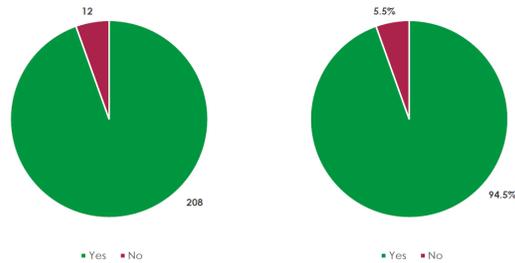
Q6. Do you think road safety is a problem around your school?



### The Harold School – Parent Survey responses



Would you support works at the front of school that improve student safety, putting pedestrians and cyclists first?



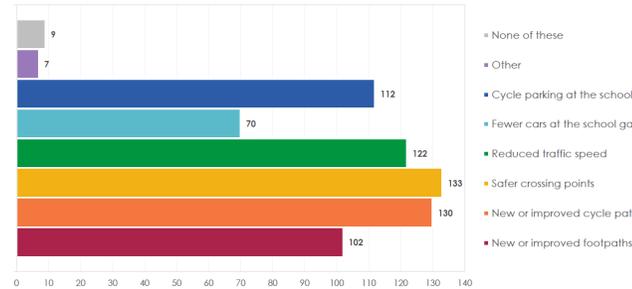
Q7. Would you support works at the front of school that improve student safety, putting pedestrians and cyclists first?



### The Harold School – Parent Survey responses



What improvements would support you to walk, cycle or scoot to school? (shown as numbers)



Q9. What improvements would support you to walk, cycle or scoot to school?



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SAFE ROUTES TO SCHOOL PARENT SURVEY ANALYSIS

Date: December 2021

**220** responses received

**328** students represented

**49.7%** of school population  
(based on a total of 660)



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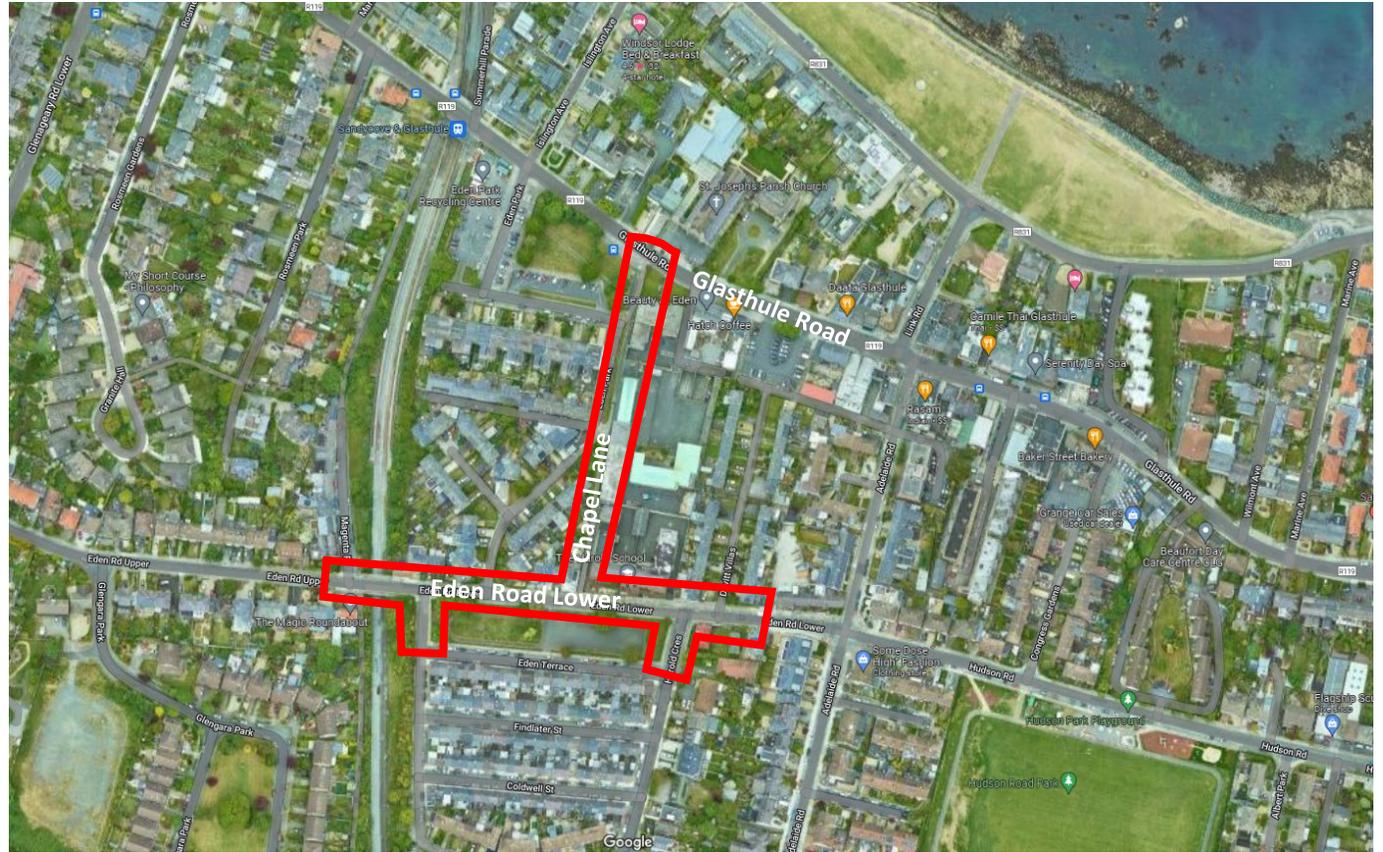
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**Existing school entrance on Eden Road Lower**



**Existing school entrance from the Chapel Lane**



**Indicative locations of the proposed works**

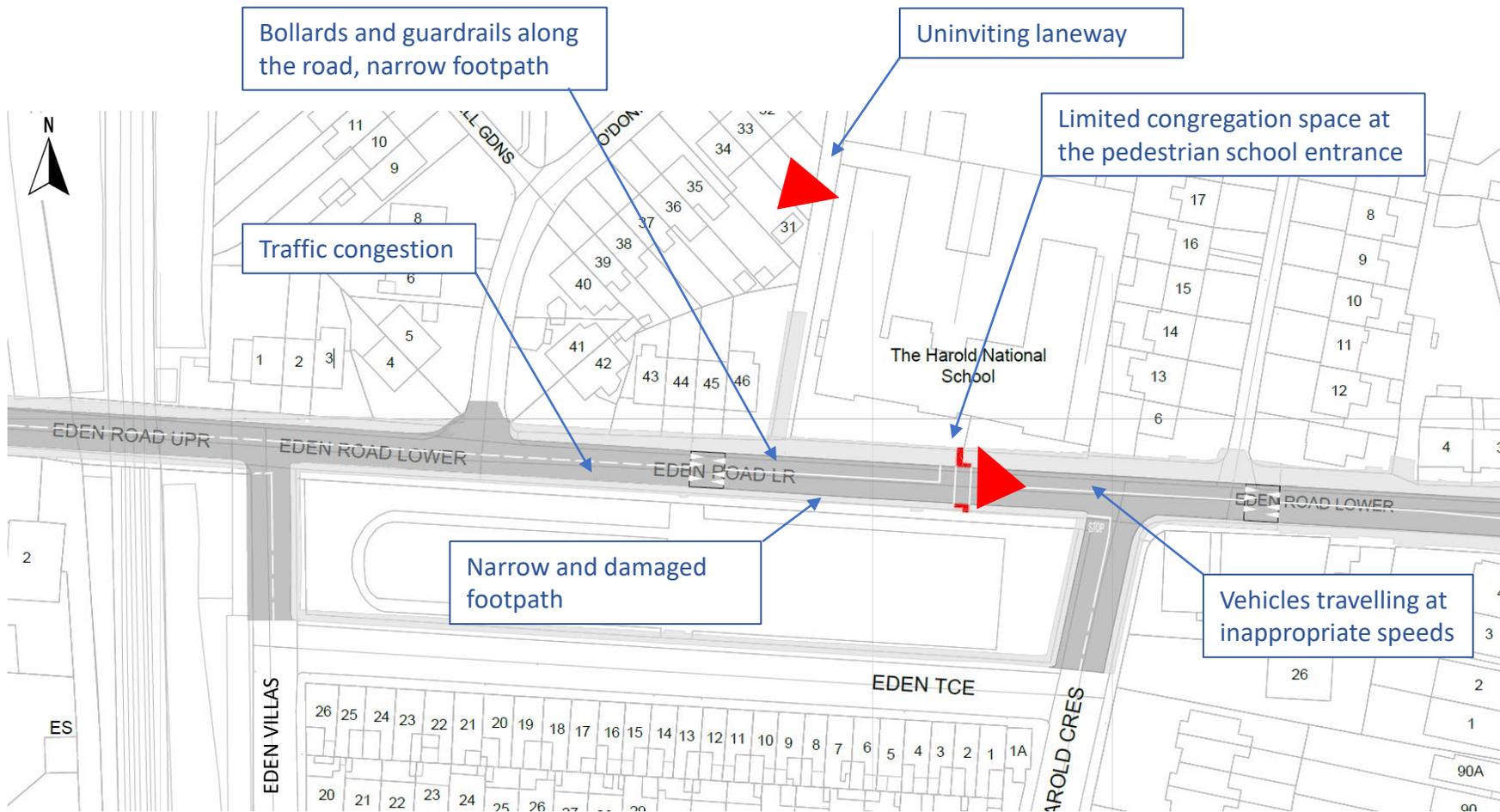
*Source: Google Maps*



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Improve safety of children approaching school

Need to increase awareness of the school entrance and the children using it

**Challenges at the existing school entrances**



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Chapel Lane enhanced with buff surfacing, artwork and potential for micro art features



Removal of existing bollards and guardrails, landscaping and decorative railing as replacement



Opportunity for micro-art in landscaping

Decorative railing to highlight school



Width of carriageway reduced to 5.5m, two way traffic maintained

Wider signalled pedestrian crossing on a raised table

Footpath width 2.3 – 3m

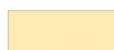


Park access

Footpath width ~ 2m

Width of carriageway reduced to 5.5m, two way traffic maintained

**Safe Routes to School 'School Zone' Concept  
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-  Proposed tree
-  Proposed low level herbaceous planting
-  Proposed tactile paving
-  Proposed colour tarmac surfacing
-  Indicative location for school banners
-  Raised uncontrolled pedestrian crossing
-  Raised uncontrolled pedestrian crossing + tightened junction
-  Raised signalled pedestrian crossing

Increased awareness of the school entrance and the children using it

Enhanced sense of place through material choices and placemaking

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Design Elements developed by NTA which  
are being incorporated as per the Safe  
Routes to School Design Guidance



Change in paving surface within school zone



Pencil shaped bollards



Raised pedestrian crossing



School branding banners



Micro art



Colour themed signage



Colour themed asphalt features



Continuous footpaths at junctions



Change in road surface within school zone



Colour themed bicycle stands



SUDS, low level shrub planting



Tree planting



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Artist impression of the proposed school entrance on Eden Road Lower



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